



Global Challenges in Teacher Education

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Abstract: Education is the most important factor which plays a leading role in human development. It promotes a productive and informed citizenry and creates opportunities for the socially and economically underprivileged sections of society. Teacher education refers to the policies and procedures designed to equip prospective teachers with the knowledge, attitudes, behaviours and skills they require to perform their tasks effectively in the classroom, school and wider community. It is a programme that is related to the development of teacher proficiency and competence that would enable and empower the teacher to meet the requirements of the profession and face the challenges therein. The phenomenon of globalization is defined variously, but in general, it is defined as the establishment of a global market for goods and capital, leading to what could be described as multiplicity of linkages and interconnections between places, events, ideas, issues, and things, irrespective of whether they are directly related or not. The world faces global challenges, which require global solutions. These interconnected global call for far-reaching changes in how we think and act for the dignity of fellow human beings. It is not enough for education to produce individuals who can read, write and count. Education must be transformative and bring shared values to life. It must cultivate an active care for the world and for those with whom we share it. This paper deals with some of global challenges faced in teacher education. Globalization and technological change mean that tomorrow's workforce needs to have new skills, and be prepared to learn throughout life.

Key words: Education, Challenges, Global, Teacher Education and new skills.

Introduction

Education is the most important factor which plays a leading role in human development. It promotes a productive and informed citizenry and creates opportunities for the socially and economically underprivileged sections of society. Education is the most powerful instrument whose effective use required the strength of will, dedicated work and sacrifice. The schooling system of India is the second largest in the world. In India nearly five million teachers are working in the schools at different levels.

Teachers play a vital role in school system and play a role of a which is in deep crisis in spite of many commissions

and committees a pointed by the government of our country which are fail to create teacher education programs to meet the present needs of the society. The present challenges in teacher education program are knowledge explosion, revolutionary changes in information technology, value crisis, social religious tensions and globalization of education. This process of globalization has many challenges in teacher education. Globalization has made economic life more competitive and demanding, making human expertise development more significant. Only as educated workforce equipped with modern skills can compete and benefit from exploiting the opportunities created



controversies relating to introducing changes in the priorities of the allocation of resources leading to the misconceived policy of downsizing of higher education.

It has also advocated privatization of higher education without realizing the danger of making the system of commercial enterprise. Many institutions now include the term global in their statements. The educational institutions aspire to prepare "globally competent graduates." For some institutions the terms "globalization" and "internationalization" are interchangeable, for others "international" connotes the nation-state as the unit of analysis, while "global" refers to issues and phenomena that transcend national borders. This process of globalization has many challenges in teacher education. The world faces global challenges, which require global solutions. These interconnected global challenges call for far-reaching changes in how we think and act for the dignity of fellow human beings. It is not enough for education to produce individuals who can read, write and count. Education must be transformative and bring shared values to life. In this present paper we are going to see some challenges in teacher education.

Teacher Education: What is teacher education? Teacher education is nothing but the policies and procedures designed to equip prospective teachers with the knowledge, attitudes, behaviours and skills they require to perform their tasks effectively in the classroom, school and wider community. Teacher Education is a programme that is related to the development of teacher proficiency and competence that would help the teacher to meet the requirements of the

profession and face the challenges therein. It is well known that the quality of the learner achievement is determined primarily by teacher Competence, and teacher motivation.

Globalization: What is globalization? The term "globalization" means integration of economics and societies through cross country flows of information, ideas, technologies, goods, services, capital, finance and people. Cross Border integration can have several dimensions which are cultural, social, political and economic. Globalization is an economic phenomenon that brings the producers and consumers of different continents and regions into functional relationship through the free exchange of goods, Services and capital.

Globalization and Teacher Education: In the future we need to make significant changes in pre-service teacher education programs if we are want to prepare a new generation of teachers who are equipped with the knowledge, skills and values to help their culturally different and their socially disadvantaged students to learn to resolve conflicts peacefully to respect each other's dignity and cultures, and to become socially responsible citizens. The direction and culture of educational research must also change if we are to reform educational policies, established practice, curricula and teaching materials in way which facilitate intercultural learning and solving the problems create by disadvantage and discrimination in education and society.

The Globalization process requires the school to prepare students to play future social roles, and in particular for effective functioning on the labour market. The point is to make them able to compete for



a position with other potential candidates, not only from their own country, but from any country.

The school should equip students with suitable knowledge and skills that must be perceived as understanding the reality through personal experience and emotional reactions with the surrounding world of objects and specific situations.

Challenges in Globalization of Teacher Education:

Let's see some of the challenges in globalization in teacher education. Teacher Education is a programme that is related to the development of teacher proficiency and competence that would help the teacher to meet the requirements of the profession and face the challenges therein.

1. Research in Teacher Education:

Teacher education requires researches and studies to visualize scope of teacher education in the context of globalization. Research must respond to the area of policy issues, curriculum issues, evaluation systems, classroom practices, training strategies, value inculcation, school community relationship, technology mediated education, quality in education, interactive education, inclusive education, practice teaching school etc.,

2. Competency based curriculum: The competency based curriculum represents an approach to instructions, which emphasize the application of the knowledge in a manner, which may be observe or measured. Competency based curriculum guides focus on a comprehensive view of each course of study, which is delineated into its essential components listing of most

important objectives to be mastered and competencies which every student should be able to demonstrate often instruction is completed.

3. Adaptability and Professionalism: The standard of education will improve if all the teachers have global perspective, well prepared and provided with ongoing professional development and appropriate support. Teachers need to be adapted to the socio-economic and cultural diversities of the students.

4. Quality Education: High quality teacher education is one more challenge which is successes caters to the following Conditions without any bias such as staff pattern as prescribed by NCTE, Infrastructure catering to the needs of teaching learning situations, effective technique assessment and effective learning outcome assessment.

5. The need to favour the development of skills long side knowledge: The phenomenon of globalization as helped to widen the gap between those who globalized and those who are globalized the process. Teaching to live together is synonymous with developing an understanding and appreciation of interdependence in spirit of respect for the value of pluralism, mutual understanding and peace.

6. Use of integrated Technology: A growing challenge in education is, establishing and implementing strategies to develop the skills and knowledge necessary for the teacher to essentially use technology as instruction tool.

Conclusion

Education is an important investment in building human capital that is a driver



for technological innovation and economic growth. It is only through improving the educational status of a society that the multi-faceted development of its people can be ensured. The education must provide gainful employment so that this education sector can be developed in a big way. In the higher education context globalization has many meanings. Globalization can

help in improving the slandered of education by overcoming the challenges such as widening the research area in teacher education and preparing the curricula according to the needs to the society, improving the quality of education and proper use of Information Communication Technology in both pre-service and in-service teacher education.

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