



Ethics and Professionalism in Teaching and valuation in Higher Education

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Abstract:

Indian Higher Education is the inheritance of Macaulay's proposed education system. But, India has its own roots in education. Billions of rupees of tax money collected from all sections of the people of this nation spending on higher education and research is to guide this nation towards modern scientific, dynamic thought and standard. This is the basic necessity of people and specifically the existing "Teaching Community" at all levels in higher education field to think and lead the nation towards the number one position in the universe. Through the process of imparting Quality and Value based knowledge and ethics in evaluating the knowledge of student community which results personality development and promotes in building good characters of present younger generation. This is the goal where the morale and practice of ethics needed a lot. Otherwise the belief and the trust kept and bestowed on the educated intelligentsia will get defeated, spending public money without aim and result is nothing but unethical and immoral.

Keywords: *Inheritance, morals and ethics, constructive ideology, social divisions, professionalism,*

Introduction:

Teaching profession is not just giving but processing and is not an instruction but constructive ideology. The more we dig sandy soil the more water will come out. The more the men are educated the more the wisdom will be possible. People do not know one part of one millionth things. A prominent book title, "What they do teach in Harvard Business School", Street smartness is better than Harvard qualification in Indian context. The present education system should realize the need of implementing "Earn and Learn Scheme" keeping in view the category of destitute student community and economically backward students irrespective of class, caste and religion.

In my observation I fear to express my opinion in many places,

people in higher education forgetting their assignments, diverting themselves to modern temptations, social divisions and rare cases lethargy and self-centeredness are coming in the way of their talents while putting them in practice at broader perspective. These are the situations where the educational experts should rethink the actual necessities of the nation, aspirations of the people, origin of the rupee which they are getting and make justice to the people who are the real investors and needy of our services.

- Instead of satisfying the hungry and thrust of the people on the globe the perverted western intelligentsia invented bullet, bomb and gun.
- Suppressing the facts regarding the evil effects of chloro - fluoro carbons the lustrous scientists popularized



their freezing properties, as a result the ozone layer became perforated and creating the disastrous famine in many parts of the world. For example: The present famine conditions of all over the World.

Like this there are many destructive examples in science and medicine. Simultaneously there are misgivings in humanities too. Finest example of this anomaly is learning manipulations of budgets and financial markets through which lakhs of people sometimes lose their lifelong savings. Here, before teaching techniques of financial manipulations the pupil should be learnt of ethics first. So that he can use his technique to stabilize the financial markets at the time of temporary crisis of financial markets, Keeping an eye on mediocrity climbing to highest positions deteriorating the moral values.

In this connection the time has come to take initiative by the teachers at all levels i.e. right from school level up to Universities and Guru's has a greater role to play, to guide the future generations towards humanity, ethical practicability, fore thought and vision, humanity as a custom, human safety as a morale, human development as an ethics. In present situation running after science and technology without understanding their real significance by the developing nations because this is the age of science and computers entering into the race along with developed nations. It is necessary for present generation to a maximum extent to compete and withstand in the society but cautioning themselves without deviating from ethics and moral values which are equally important.

Professional Ethics in Evaluation:

In India professions become livelihood based but not aptitude based. Professionalism means an aspirant and any profession must be a master in his/her subject. This is enough for all professionals but except teachers. In addition to this quality the teacher must develop himself/herself to an extent of a researcher and an innovator standard in his/her specific subject plus psychological and affection towards their student estimation should be an additional pre-requisite qualification. So that he/she can analyze the student's basic qualities, standard psychology, degree of capabilities in learning, pursuing and presenting.

The word evaluation is a multi-facet technical term. The responsibility of evaluation starts at the time of assessing student first, then to evaluate a method on standard to reach the brain of the student, to pick up his knowledge and to make it up to the mark a teacher has to device different method for different students to reach to the same goal by all the students. If the teacher wants to make this task a success story he/she must have complete knowledge, command, planning and technique. The teacher should accomplish in student psychology methods of expression of different students with different back grounds i.e., the first generation education learners, the second generation educated learners, elite & illiterate parents of students with family problems, environmental differences, nutritional problems, socio-economic problems etc., these effects on the student learning capacity.

Today the social status, technological gadgets especially cell-phones, broadband, imported culture,



drug rackets, modern fancies, & passions, media & films are influencing the psychologies of the students both in progressive thinking as well as regressive too, the teacher has got the responsibility of observing these anomalies in the development of psychologies of the students and to introduce appropriate methods to bring the students to a minimum common standards and to maximize the ambitious section of the students.

If the teaching community involves to his/her degree and level of professionalism she/he will be in a position to pursue the pulse of the student & her/his expression so that she/he can make best evaluation of an unknown pupil known only by her/his answer sheet, then only the evaluator can do justice to the student community. Teachers must realize that their capabilities, learning, involvement, professionalism, character, presence of brain and ethics are up to the mark and its adequacy to measure and evaluate a student performance must be assessed by themselves then only he/she must dare to assess & evaluate.

Evaluators need to have a perfect mindset & able to draw or analyze on different skills & techniques as they think appropriate to any specific assignment or test or examination. Evaluation involves an integration & amalgamation of research, interpretation, comment & critical thinking. This profession of evaluation is not mainly a profession but it includes something beyond professional skills & ethical standards.

Evaluation in educational system is primarily related with the evidence of student's mental growth that will make possible to evaluate the outcome of instructions of subjects given by teaching

community & their learning process. Thus the measurement of pupil growth based on following criteria's i.e., *Skills, Attitudes, Academic aptitude, Scientific temperament, Effective knowledge gained by listening experience of the student community in the class room.*

The expertise in the field of educational professionalism responsibility requires maintaining their standards of exemplary professional conduct while recognizing that his or her ethical actions will be observed and appraised by the fellow beings, student community & across the community. The main professional ethics of the teaching community while accepting the duty & responsibility of evaluating the examination papers of the student community at all levels as examiners also expected to respect the students & to believe in their dignity, because in a democratic country like India the education system has to ensure the freedom to learn & the equal access to education & justice in evaluation.

In present scenario the teaching community while accepting this ideal profession should imbibe the following four ethical standards in education. They are – Care, Respect, and Trust & Integrity.

- a) **Care** stands for compassion, acceptance, responsibility & efforts to develop student's potential.
- b) **Respect** is based on the honour of reasoning, emotional wellness, moral support, protection, cultural values & freedom tolerance.
- c) **Trust** embodies truthfulness, rationality, understanding, fairness in accepting social responsibility & honesty.
- d) **Integrity** consists of honesty, reliability, moral & ethical action



based value system at the hour of evaluating the performance of students in their examinations.

When conducting a research program or examination evaluation we must always remember the words of wisdom coined by a famous scientific researcher & evaluator- **“Not everything that can be counted counts.....and not everything that counts can be counted.”- Sir. Einstein**

Conclusion

The main professional ethics of the teaching community while accepting the duty & responsibility of evaluating the examination papers of the student community at all levels as examiners also expected to respect the students & to believe in their dignity, because in a democratic country like India the education system has to ensure the freedom to learn & the equal access to education & justice in evaluation. The process of imparting Quality and Value based knowledge and ethics in evaluating the knowledge of student community which results personality development and promotes in building good characters of present younger generation. This is the goal where the morale and practice of ethics needed a lot. Otherwise the belief and the trust kept and bestowed on the educated intelligentsia will get defeated, spending public money without aim and result is nothing but unethical and immoral.

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