



Value Education for Quality Enhancement

Dr. K. Ravi, Asst Professor Dept. of Telugu , Sir C.R.Reddy (A) College Eluru
M. Sandra Carmel Sophia, HOD , Dept of English (PG), Sir C.R.Reddy College

Abstract:

The topic on value education attempts to imbibe in the students the moral, spiritual, social, and other values through implementing courses at the level of higher education to give the learner's new insights into their life and provide guidance to them to walk towards the light of righteousness and truth. The career-oriented learning system and the skill-based approach to education have eroded the educational systems to a great extent. The students of the present generation are the sons of the modern electronic age, with the vices and virtues of the age. In this situation, it becomes essential that the character of an individual is developed and built as they pursue higher education only through inculcating virtues which is achieved in turn only through the advanced methods of learning clubbed with traditional approaches which includes the incorporation of value education or moral science classes in higher institutions.

Keywords: moral, spiritual, social, higher institutions

Introduction

'Values education' refers to a process that gives young people an initiation into values giving knowledge of the rules needed to function in this mode of relating to other people. It is a fact that every person in this world knowingly or unknowingly is led by a set of values and it is important that every person becomes fully aware of values that guide her/his life. In this fast changing and changed world, people have lost all values and are striving towards achieving power and money only. It is high time that institutions of higher learning implement and introduce different teaching methods and incorporate value-oriented and value-based classes into the curriculum to attain quality and excellence in education.

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Values Education is a term used to name several things, some regard it as all aspects of the process by which teachers

and other adult transmit values to pupils. It may take place in any organization, school, home, colleges, universities, voluntary organizations, etc. There are two main approaches to value education: 1. Inculcating or transmitting a set of values which often comes through societal, religious and cultural ethics. 2. The other type of dialogue where people are gradually brought to realize their through own behavior.

Education- the key factor is generally seen to play a valid role in enhancing not only academic qualification but also imparting values essential for life. Herein incorporating values Education in the syllabus and curriculum plays an important role. Educational institutions should pattern the syllabus in such a way that Ethics or Values Education classes are allotted at least 4 classes/hours weekly.

Already some universities in India have introduced a paper titled Human Values at the First Year Undergraduate Level.



Certainly this subject should be able to impart true values needed for professional, personal and business life. However in teaching this subject, the responsibility of the teachers plays a vital role. It is the duty of the teachers to prepare them well to teach and also prepare the students not just to enhance quality in their respective institution, but to make sure that they prepare their students for the future.

This could be taken as the base since the teachers should not just prepare the students to take degree and certificates but help them to understand that values are the **life breath** for success. This is real quality enhancement.

Modernization and Globalization are the key factors that are determining the living standards of an individual. The madness for power and wealth (has made) and is making the people commit themselves to any kind of menial jobs of less ethical values. As a result Quality is losing ground everywhere. Educational institutions which are considered to be 'Abodes of real and value based learning' are only thinking of getting huge funds from the UGC. They organize some seminars and workshops less quality that is just for the sake of organizing the result is unsuccessful. But the authorities and superiors are not really bothered about quality and hence try to leap up the grants and other monetary benefits. So institution should feel the responsibility not only toward using the funds properly, but in convening meaningful and useful activities to enhance quality in their educational syllabi.

All the time, the higher officials belonging to particular class should focus on 'quality' activities. The word 'quality' should be instilled in the students by repeatedly talking about it in the outside

the classroom. Over the past 20 years or so, there has been marine growth in interest in various aspects of higher provision, in part; they are correlated with growing globalization, fostering a desire to have a means of benchmarking. So a shift in educational system. Cameron and Wetter made following observation:

A fundamental shift has occurred recently in Literature of higher education. This shift has been more gradual and less dramatic than it has been in the broader organizational studies literature, but it has been significant.....

It is a shift towards consideration of Quality, Quality has begun to replace effectiveness as a central organization-level variable in higher education.....

Quality has become the pre-eminent construct (1196, p 265).

So enhancing provision, promoting innovation, cultivating exploration and adopting information -led approaches to practice as they are at the very heart of the nature of higher education. So much attention is paid to quality assurance.

The following measures can be taken by institutions of higher learning to enhance quality education through values education:

- Create a moral discipline
- Create a democratic classroom
- Implementing value based classes
- Create positive moral culture in the classroom
- Create partnership with parents
- Introducing counseling sessions



- Foster caring beyond the classroom
- Use cooperative learning
- Inculcating human values to foster equality
- To develop a store house of moral examples to guide the students

Conclusion,

In conclusion, to be authentic, transparent and just in higher education, quality-consciousness should be the key word and watch word to enhance quality in higher education. Colleges should offer an education with a difference, for a difference. In a world where so many pressures unconsciously condition the minds and feet of the youth to the rhythmic drumbeat of the status quo, higher education should be able to offer their students a different option- to become enlightened, creative non-conformists, committed to the cause of building the India of our dreams.

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